

Year 3 Newsletter - 6th June 2025

Dear Parents,

The term has started well and the children have been focused and dived straight back into their last term in Year 3 with great enthusiasm.

This week in maths, the children were continuing their learning about money by adding and subtracting a variety of different amounts. Whilst completing these activities, the children were still able to convert between pounds and pence and solve problems with missing amounts of money. During our maths lessons, the children are constantly recapping prior learning and they are able to use a variety of different methods and strategies to solve problems. Our focus is not on the answer itself, but the journey to reach it.

In English, the children were thinking about mythical creatures. They heard the story 'Can you catch a Mermaid?' by Jane Ray. After thinking about what a mythical creature is, the children were given the task of creating their own creature to use next week in our English lessons. I was very impressed with their ideas and actually quite scared by a couple of them. The spellings this week are a variety, once again, of words that I am seeing written in books incorrectly on a regular basis.

Climate and Biomes is the topic that the children will focus on this term in Geography. They began by thinking about the different continents and the climate in their own country. This learning will build over the term.

This term, the children have RSE, which means that they will learn about how babies grow and the things needed to help them to grow. After this, the children will learn about bodily changes that happen as they enter puberty. The children will learn about the female reproductive system and the importance of the male role within the family. This is taught in a way that enables the children to feel safe and able to ask any questions that they may have.

Spellings: (10)

friends, mirror, back, does, choose, chose, lose, loose, were, where.

(7)

Back, does, lose, choose, loose, chose, were.

Thanks,
Year 3 Teaching Team